

STAFFING BULLETIN FOR 2017/2018 SCHOOL YEAR

STAFF REP

Applications are invited from certified teachers for the following vacancies:

PLEASE NOTE: As per our “Internal Application Form”, and in an effort to consider your application fairly, it is essential when submitting your application, that you provide your qualifications. This includes a detailed list of your training, education and years of experience including grade levels, subject areas and other pertinent information that applies to the specific qualifications in the posting. PLEASE DO NOT WRITE “SEE FILE”.

Hatzic Middle School Teaching Positions

Our school staff will collectively support all learners so they will achieve the essential learning outcomes by implementing Response to Intervention tiers and strategies. Staff will work collaboratively in partners, in departments and as a whole to maximize student achievement and to participate in a professional learning community and personal professional development. Effective formative and summative common assessments will form the foundation for assessment practices as well as intervention strategies.

The successful candidate will commit to effective middle school practices:

- Teachers will have an understanding of Middle School culture and philosophy as outlined in the document, “This We Believe, the sixteen characteristics of Middle School.”
- Working collaboratively with colleagues.
- Teachers will design and provide all students with timely formative and summative assessments that align with essential learning outcomes and monitor student progress effectively and communicate with parents in a timely manner.
- Teachers will implement effective and progressive classroom management strategies with diverse learners.
- Teachers will be involved in professional development with an ongoing commitment to learn and implement new methodologies and strategies.
- Teachers will work collaboratively with students, parents and staff to enhance the school as a learning community.

The successful candidate will also commit to the school and district objective of implementing Response To Intervention practices, including:

- Teachers will work in conjunction with staff to implement Response to Intervention strategies at Tiers 1, 2, and 3.
- Teachers will have a comprehensive understanding of curriculum, coupled with the ability to interpret curriculum appropriately to accommodate individual differences and incorporate personalized learning.
- Teachers will work collaboratively with curricular partners on instructional strategies, implementing curriculum, meeting students’ educational needs, analyze common assessment and, utilize the data to implement intervention strategies.
- Teachers will provide instruction during open and closed tutorials as determined in collaborative team meetings throughout the year.

Friday, February 9, 2018

Posting #	School	Position	FTE	Grade	Status	Start Date												
355	HMS	Teacher	1.0	Grade 7/8/9 Science, English, PE, Renaissance, LST, Dig Lit	Temp	ASAP to June 30/18												
<p>➤ Bachelor of Education at Intermediate or Middle School OR</p> <p>➤ Recent successful experience teaching English, Science, PE, Dig Lit, Renaissance (could include: maker space, genius hour, coding, debating Model UN) and LST, at the intermediate, middle or secondary school level</p> <p>➤ To provide instruction in the following:</p> <table data-bbox="224 772 982 869"> <tbody> <tr> <td>PE 8/9 -</td> <td>1 block</td> <td>Renaissance 8 -</td> <td>1 block</td> </tr> <tr> <td>English 7 -</td> <td>2 blocks</td> <td>Science 7 -</td> <td>1 block</td> </tr> <tr> <td>LST Low Incidence</td> <td>1 block</td> <td>Digital Lit 7 -</td> <td>1 bock</td> </tr> </tbody> </table>							PE 8/9 -	1 block	Renaissance 8 -	1 block	English 7 -	2 blocks	Science 7 -	1 block	LST Low Incidence	1 block	Digital Lit 7 -	1 bock
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Applications with supporting documentation must be received by 4:00 pm, Friday, February 16, 2018

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