

**STAFFING BULLETIN FOR 2017/2018 SCHOOL YEAR
PLEASE POST**

Applications are invited from certified teachers for the following vacancies:

PLEASE NOTE: As per our “Internal Application Form”, and in an effort to consider your application fairly, it is **essential** when submitting your application, that you provide your qualifications. This includes a detailed list of your training, education and years of experience including grade levels, subject areas and other pertinent information that applies to the specific qualifications in the posting. **PLEASE DO NOT WRITE “SEE FILE”.**

Posting #	School	Position	FTE	Grade	Status	Start Date
357	Central	Teacher	1.0	Learning Support Teacher	Temporary	April 30, to June 30, 2018

Qualifications

- Bachelor’s or Master’s degree in Special Education or post-graduate diploma in Special Education
- Training and/or experience at writing and maintaining IEPs
- Recent successful training and experience in standardized Level A and B assessment
- Recent successful teaching experience at the elementary or middle grade level
- Strong interpersonal, communication and collaborative skills

Duties and responsibilities:

- Act as case manager to support and plan interventions, facilitation of meetings, and the management of the IEP to meet the individual goals of students with both high and low incidence designations
- Fulfill policies and procedures as outlined in the Manual of Special Education Services: A Manual of Policies, Procedures and Guidelines
- Work in collaboration with teachers modeling instructional strategies for teachers, providing additional resources as well as providing additional instruction for students that have learning difficulties
- Assess student progress and write reports on attainment and progress as required
- Provision of specific, targeted teaching to individuals or groups requiring additional help
- Promote and support differentiated instruction at the classroom level
- Collect, monitor and disseminate student information as well as keep detailed records where needed
- Work collaboratively with district staff and other specialists to coordinate required information and services for students with special needs

Friday, March 9, 2018

Posting #	School	Position	FTE	Grade	Status	Start Date
358	West Heights	Teacher	1.0	Grade K to 6 TTOC on contract	Temporary	ASAP to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education degree ➤ Provision of instruction as required ➤ Recent successful experience teaching at the Primary and Intermediate level ➤ Must be willing to teach across the curriculum at the Elementary school level ➤ The successful applicant may be assigned to other schools other than their home location depending on the availability of work on any given day 						

Hatzic Middle School Teaching Positions

Our school staff will collectively support all learners so they will achieve the essential learning outcomes by implementing Response to Intervention tiers and strategies. Staff will work collaboratively in partners, in departments and as a whole to maximize student achievement and to participate in a professional learning community and personal professional development. Effective formative and summative common assessments will form the foundation for assessment practices as well as intervention strategies.

The successful candidate will commit to effective middle school practices:

- Teachers will have an understanding of Middle School culture and philosophy as outlined in the document, "This We Believe, the sixteen characteristics of Middle School."
- Working collaboratively with colleagues.
- Teachers will design and provide all students with timely formative and summative assessments that align with essential learning outcomes and monitor student progress effectively and communicate with parents in a timely manner.
- Teachers will implement effective and progressive classroom management strategies with diverse learners.
- Teachers will be involved in professional development with an ongoing commitment to learn and implement new methodologies and strategies.
- Teachers will work collaboratively with students, parents and staff to enhance the school as a learning community.

The successful candidate will also commit to the school and district objective of implementing Response To Intervention practices, including:

- Teachers will work in conjunction with staff to implement Response to Intervention strategies at Tiers 1, 2, and 3.
- Teachers will have a comprehensive understanding of curriculum, coupled with the ability to interpret curriculum appropriately to accommodate individual differences and incorporate personalized learning.
- Teachers will work collaboratively with curricular partners on instructional strategies, implementing curriculum, meeting students' educational needs, analyze common assessment and, utilize the data to implement intervention strategies.
- Teachers will provide instruction during open and closed tutorials as determined in collaborative team meetings throughout the year.

Friday, March 9, 2018

Posting #	School	Position	FTE	Grade	Status	Start Date
359	HMS	Teacher	1.0	Grade 8/9 French	Temporary	June 1, or possibly sooner, to June 30, 2018
<ul style="list-style-type: none"> ➤ Bachelor of Education at Intermediate or Middle School OR ➤ Bachelor's degree – French OR ➤ Recent successful experience teaching French at the intermediate, middle or secondary school level AND ➤ Recent successful teaching experience at the Grade 9 level with the understanding of the rigors involved in preparing students for a high school Grade 10 provincially examinable course ➤ To provide instruction in the following: <ul style="list-style-type: none"> French 9- 4 blocks French 8- 3 blocks 						

Applications with supporting documentation must be received by 4:00 pm, Friday, March 16, 2018

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