

Siwal Si'wes Indigenous Education  
MPSD

# Cultural Presentations 2024-2025



To book a Presenter:

up to March Break: use the form in Appendix B (p. 39)

after March Break: use the e-form <https://forms.office.com/r/CGF9ukkYfW>

Please also contact your school's ILW (Indigenous Liason Worker)

# Siwal Si'wes

## MPSD - Indigenous Education

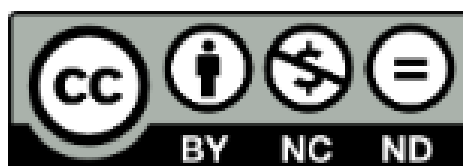
### Cultural Presentations

#### 2024-2025



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**Siwal Si'wes Indigenous Education Mission Public Schools  
Cultural Presentations  
2024-2025  
INTRODUCTION & STEPS to book**

Éy Swáyél,

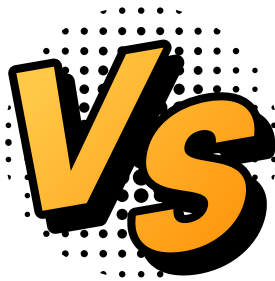
Welcome to our new Cultural Presentations for 2024-2025. Our hope is to share a booklet that reflects the revised Cultural Presentations the Indigenous Department is able to offer. Links to this document and to the booking forms can also be found on the following district site that you might wish to bookmark:

<https://www.mpsd.ca/Programs/IndigenousEducation/cultpres>

Sincerely,  
Vivian Searwar



After the presentation - please help us improve by filling out our feedback form:  
<https://forms.office.com/r/fPvSaqAwBh>



# Unrevised



Siwal Si'wes Cultural Presentations are under review. Those labeled as REVISED have recently been updated.

Those labeled as UNREVISED are currently in the queue to be updated.

As such, they ***may not*** be available. Check with the Indigenous Liaison Worker (ILW) at your school to confirm. Also, outside presenters are a cost incurred by your school/class.

ALSO, the revised list is listed alphabetically by “Title”, in contrast to the unrevised list, which is listed by grade, then alphabetically.

**Siwal Si'wes Indigenous Education Mission Public Schools  
Cultural Presentations  
2024-2025**



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**Siwal Si'wes Indigenous Education Mission Public Schools  
Cultural Presentations  
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# Siwal Si'wes Indigenous Education Mission Public Schools

## Cultural Presentations

2024-2025

**Unrevised**  
**K-12**

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to book a presentation after Spring Break: <https://forms.office.com/r/CGF9ukkyfW>



**Siwal Si'wes Indigenous Education Mission Public Schools**  
**Cultural Presentations**  
**2024-2025**

**Unrevised**  
*R-12*

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to book a presentation after Spring Break: <https://forms.office.com/r/CGF9ukkYfW>



# Title: Cedar ONE

## Picture



## Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

## Description

The presenter will share the origin story of the cedar tree, a cedar harvesting video, show many belongings made from cedar, and leave a cedar booklet to read & colour.

Time Frame: 1 hour

Cost: None

## Classroom Prep & Supplies Needed:

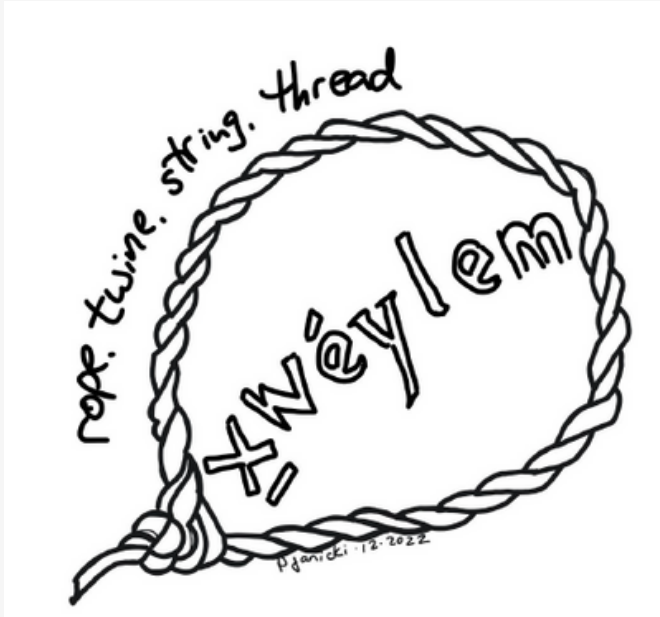
Classroom Preparation: Laptop to watch video from online VIMEO video

Tables for students to work on, view video, and space for show & tell cedar belongings

Students will need: optional, pencil, crayons, and/or pencil crayons

## Title: Cedar TWO

### Picture



### Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

### Description

The presenter will share the origin story of the cedar tree, wonder if it is a giving tree, share a cedar harvesting video, twine a bracelet with students, and leave a cedar booklet to read & colour.

Time Frame: 1 hour

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: Laptop to watch video from online VIMEO video  
Tables for students to work on, view video, and space to create bracelet

Students will need: optional, pencil, crayons, and/or pencil crayons

# Title: Directed Drawing

## Picture



SAMPLE ONLY

## Core Competency



## Description

The presenter will share history and basic elements of Coast Salish drawing and shapes. The presenter will lead the class in a step-by-step process to create a drawing.

Time Frame: 1 hour

Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Access to wi-fi, laptop, and overhead projector to host an *online* presenter.

Students will need: pencil (optional: eraser)

# Title: Métis Directed Drawing

## Picture



Picture retrieved from <https://morrison.mpsd.ca/Newsletters/Documents/January%202022%20Newsletter.pdf>

## Core Competency



**I can**

contribute during group activities, cooperate with others, and listen respectfully to their ideas (P2)



**I can**

use my imagination to get new ideas of my own, or build on other's ideas, or combine other people's ideas in new ways. (P2)



**I can**

use materials respectfully (P2)

## Description

The presenter will centre the strength and resilience of Indigenous women and families. The presenter may share books like, “The Métis New Year“, “Métis Camp Circle“. Students learn about Métis art, history, & culture.

**This presentation comes with cost, as it is done by an external presenter. Cost TBD.**

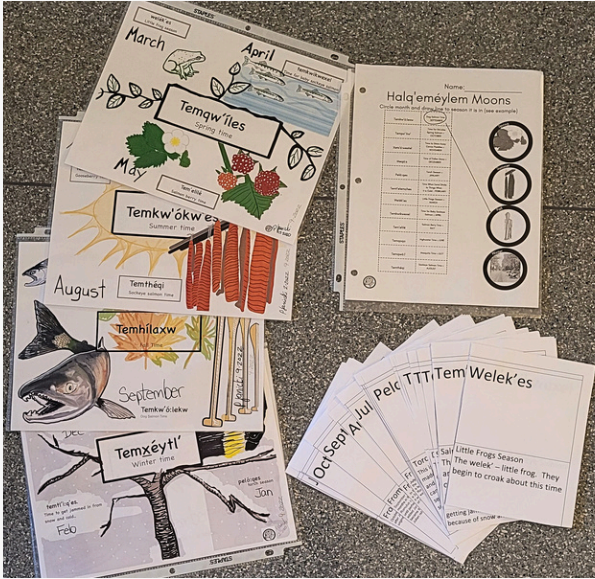
## Classroom Prep & Supplies Needed:

Classroom Preparation: depending on presenter, may need laptop, wi-fi, and overhead projector to host an online presenter

Students will need: pencil (eraser, optional)

# Title: Halq'eméylem Seasons

## Picture



## Core Competency

**C**

I can work with others to achieve a common goal and can evaluate our group processes and results  
(Profile 3)

**T**

I can describe my thinking and how it is changing (Profile 3)

## Description

The presenter will share the Halq'eméylem words for the 4 seasons and lead the class in a matching game. There are 12 English titles and descriptions of months and 12 Halq'eméylem titles and descriptions of months; the mission is to read & match cards.

Time Frame: 1 hour

Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Tables or grouped desks for students to work in groups and read month cards.

Students will need: to be divided into a minimum of 4 groups. For example, younger learners will require groups of 3 and older learners will require groups of 7 or 8.

# Title: Hand Drumming “Happy Song”

## Picture



Youtube: Happy Song - Pilalt Warrior  
Canoe Family @ Lummi 2019

## Core Competency



I can use evidence to make simple judgments: I can ask questions, make predictions, and use my senses to gather information (Profile 2)

I use observation, experience, and imagination to draw conclusions, make judgements, and ask new questions (Profile 3)

## Description

The presenter will inquire the importance of the hand drum, share Halq'eméylem , share a video from Canoe Journeys, and invite students to keep the beat to the song. Presenter will leave worksheet.

Time Frame: 1 hour

Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Laptop to watch video from online VIMEO video  
Tables for students to work on, view video, and space to listen.

Students will need: Presenter will supply pencils

## Title: Medicine Pouch

### Picture



### Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

### Description

The presenter will share the history, uses, and importance of the medicine pouch and the deer. students will create a medicine pouch of their own. Presenter will leave worksheet.

Time Frame: 1 hour

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in

Students will need: table space



K-3

## Title: Title: Métis - Tuppies/Tapis

### Picture



Dog blanket: Smithsonian 161665.000; Gwich'in/Metis  
(Barkwell, n.d.)

<https://www.scribd.com/document/45988394/Metis-Beadwork-Dog-Blankets-Tapis>

### Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

### Description

The presenter may share a collection of Metis belongings, their meaning, and importance. The presenter shall bring pre-cut felt and felt decorations and share the history and meaning behind Metis tuppies (also known as dog blankets and/or Tapis). Students shall create their own miniature tuppie.

### Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks

Time frame: 1 hour

Students will need: cleared desks & white glue

Cost: none

Please note: This presentation may be used in conjunction with the PEMA (Primary Elementary Metis Awareness) kit. Please contact the Siwal Si'wes Library



# Title: Pictographs (previously “Spirit Stones”)

## Picture



Figure 11. Pictographs at rock shelter site DhR1-2 (Lho:qoqet), Harrison River.



## Core Competency



- I can use evidence to make simple judgements: I can ask questions, make prediction, and use my senses to gather information (Profile 2)
- I use observation, experience, and imagination to draw conclusions, make judgements and ask new questions. (Profile 3)

## Description

The presenter will define pictographs and petroglyphs and share information and meaning behind Stó:lō pictographs. Students shall decide on a symbol from given examples to draw and colour on the stones they receive.

Time frame: 30-45 minutes

## Classroom Prep & Supplies Needed:

Classroom Preparation: open space to listen to presenter share information  
Students will need: cleared desks and pencils

# Title: Project of Heart Canoe (POHC) - Sqwéxem

## Picture



## Core Competency



- I can use evidence to make simple judgements: I can ask questions, make prediction, and use my senses to gather information (Profile 2)
- I use observation, experience, and imagination to draw conclusions, make judgements and ask new questions. (Profile 3)

## Description

The presenter will share the two categories of Stó:lō stories: Sxwōxwiyám (stories of long ago) and Sqwélqwel (recent news) and the Cedar Tree story. The presenter will share the relationship between war canoes and climate change. Students shall compare and contrast traditional dug-out war canoes to cedar strip war canoes. The canoe is part of the POHC e-book found on website: [BCTF: The Project of Heart Canoe e-book](#) (116-pages).

Please contact Peggy Janicki directly at [peggy.janicki@mpsd.ca](mailto:peggy.janicki@mpsd.ca)

Time Frame: 40-45minutes.

Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Canoe needs a large space as it is 609.6cm x 53.44cm (20 feet long and 21 inches wide). The canoe can be on sawhorses (as seen above) or on top of cleared desks or tables. Also, depending on space may need a student helper to carry from vehicle.

Students will need: Pencil

# Title: Ribbon Skirt - miniature

## Picture



## Core Competency



I gather the basic information I need and present it. (Profile 3)

I acquire the information I need for specific tasks and for my own interests and present it clearly. (Profile 4)

## Description

The presenter will share the history and importance of the ribbon skirt via book sharing and stories. Also, they shall feature the book, "What Your Ribbon Skirt Means to Me : Deb Haaland's Historic Inauguration" and examples of ribbon skirts. The presenter shall bring supplies to create a miniature ribbon skirt, see photo.

Time Frame: 2 hours

Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in

Students will need: Pencil & Scissors

## Title: Spó'qes/Love - Sacred Teaching of the Year

### Picture



Artwork by Ovi Mailhot

### Core Competency



I can find some  
evidence and  
make  
judgements

### Description

The presenter will share the teachings of Spó'qes, this year's Sacred Teaching. The presenter shall share Stó:lō stories, history and examples. They shall also share the artists', Ovi Mailhot's, rendering and meaning

Time Frame: 30-45 minutes

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in  
Students will need: cleared desks, pencil , pencil crayon, and/or crayons

# Title: Stó:lō Sitel Stories

## Picture



## Core Competency



I use observation, experience, and imagination to draw conclusions, make judgements and ask new questions.(Profile 3)

## Description

The presenter will share the two categories of Stó:lō stories: Sxwōxwiyám (stories of long ago) and Sqwélqwel (recent news). The Stó:lō Sitel collection of books, published in the early 1980's, are aligned with very old and timeless stories. The presenter will share from this important array of books.

Time Frame: 30-45minutes.  
Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in  
Students will need: Pencil & Scissors

# Title: Travel Tea

(sewing machine required)

## Picture



## Core Competency



- I can examine evidence from various perspectives to analyze and make well-supported judgements about and interpretations of complex issues

## Description

The presenter will share about Canada's anti-potlatch laws, Indigenous Laws, and rules around the use of large game, like moose, elk, and deer. Also, how these rules continue into small textiles and today's context of ceremonies and "Giveaways". Please note, tea bag packages, sugar, and spoon are *not* included.

Time Frame: 90 minutes/ 1 block

Cost: None

## Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on

Students will need: sewing machine, thread, fabric 11 inches x 11 inches, button, 2 inch elastic for loop, pins, fabric scissors, and needle.

UNREVISED Presentations  
begins here

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a division of presentations

K-1

## Title: Beading (keychain & bracelet)

### Picture



(Dorian, 2014)

### Core Competency

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### Description

The presenter will share with students how to make a keychain and/or bracelet using larger plastic pony-size beads. Also, they shall share the importance of beading to Indigenous people. The presenter will lead the students in creating their own bracelet or keychain using beads and leather lacing.

Time Frame: 1 hour

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: Tables for students to work on & a quiet corner or room to work in  
Students will need: cleared desk



Picture

([Photograph of beaded mittens from SD75 Cultural Presentation booklet], 2023)

Core Competency

(left blank to show unrevised status)

Description

The presenter may share a collection of Métis belongings and explain the function of the mitts as a way to protect their hands and to showcase their art.

The presenter will bring pre-cut felt mittens and felt decorations. Finished mittens are approximately 7 cm (3 inches) tall.

Time frame: 1 hour

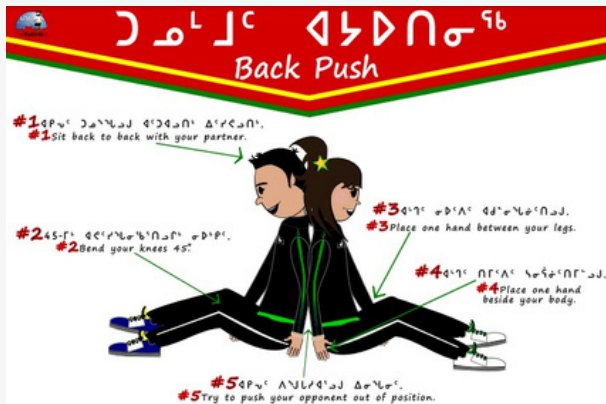
Cost: none

Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks

Students will need: white glue

Please note: This presentation may be used in conjunction with the PEMA (Primary Elementary Metis Awareness) kit. Please contact the Siwal Si'wes Library

Picture

(Commission scolaire Kativik School Board, 2014)

Picture retrieved from <https://nunavik-ice.com/en/c/physical-education-and-health/elementary-inuit-games-inuktitut/>

Core Competency

(left blank to show unrevised status)

Description

**Please note:** As an “unrevised presentation“ this offering *may* become “Metis Games“

The presenter will share who Inuit people are and introduce elements of Inuit games. The presenter will share 4 to 6 stations (depending on time and student count) and rotate them through all stations.

Time frame: 45 minutes

Cost: none

Pic

Classroom Prep & Supplies Needed:

Classroom Preparation: need an open multi-purpose room or gymnasium space & large mats  
Students will need: comfortable clothing and shoes

Cost: none

K-12

## Title: Halq'eméylem - Drumming & Singing

### Picture



([Halq'emeylem - Drumming and Song], 2021)

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will:

- bring in a class set of drums.
- teach the importance of the drum to Indigenous people.
- introduce the students to drumming techniques and share community-shared, traditional Stó:lō songs and dance.

Time Frame: 45 minutes

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: open space for students to stand together and drum

Students will need: pencil

K-12

## Title: Métis - Spoons

### Picture



([Metis Culture - Musical Spoons], 2021)

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share the history and importance of spoons to Métis people. Also, presenter shall offer an opportunity to try spoons and demonstrate basic musical techniques.

Timeframe: 45-60 minutes

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: an open space for everyone to try spoons

Students will need: spoons are provided

Please note: This presentation may be used in conjunction with the PEMA (Primary Elementary Metis Awareness) kit. Please contact the Siwal Si'wes Library

K-12

## Title: Salmon Release

### Picture



(Fletcher, 2021)  
photo credit Fernando Lessa/www.fernandolessa.ca

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will help contextualize salmon in Stó:lō territory. They will share the importance of salmon in the cycle of life, culture, and food security. Lastly, they shall share a hand drum song while students release their baby salmon.

Timeframe: 45 minutes  
Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: Will need to be at stream  
Students will need: to be dressed for the weather, appropriate baby salmon stock, and buckets. Presenter does NOT bring salmon.

K-12

## Title: Story of Bannock

### Picture



([Bannock - Baked], 2021)

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will:

- share the historical context of Bannock..
- share how to make Bannock and the protocol for serving guests. and the protocol for serving guests.

Time Frame: 2 hours

Cost: School and/or Class shall supply ingredient list (eg. flour, sugar, baking powder, etc.)

### Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks AND an oven for baking

Students will need: soap & water to wash hands

## Title: Archeology

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will bring 3 large plastic totes to the classroom that are filled with archeology tools, artifact replicas, and resources. Students will be shown how to excavate belongings from sand and given the opportunity to follow directions.

### Classroom Prep & Supplies Needed:

Classroom Preparation: there should be two spaces for a stations approach to presentation. Also, a broom and dust bin if sand ends up on floor.  
Students will need: sink and water to wash hands

1-3

## Title: Rhythm Sticks

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will bring sticks, music, and stories. The presenter will share key songs and stories of Métis people and show students musical techniques.

### Classroom Prep & Supplies Needed:

Classroom Preparation: space for all students to participate in trying musical techniques  
Students will need: nothing



1-12

# Title: Slahal & Probability

(aka. lahal/stick game/bone game)

## Picture



photo retrieved from:  
<https://www.stologiftshop.com/slahal-set.html>

## Core Competency

(left blank to show unrevised status)

## Description

The presenter will share the basic skills and rules for playing this traditional game. Students will be introduced to experiential probability by way of guessing results.

Timeframe: 60 minutes

Cost: none

## Classroom Prep & Supplies Needed:

Classroom Preparation: cleared desks and students may work in pairs

Students will need: pencil

3-6

## Title: Bentwood Boxes

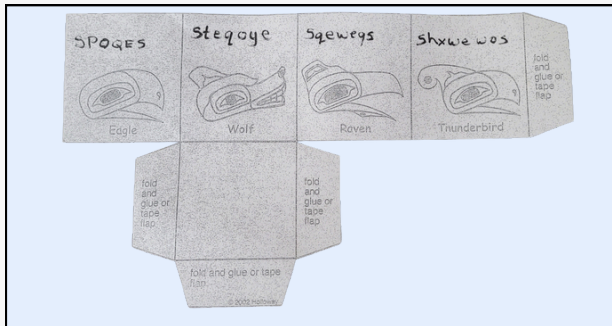
### Picture

picture retrieved from:  
<https://www.historymuseum.ca/teachers-zone/haida-arts-and-technologies/bentwood-boxes/bentwood-box-in-progress/>



### Core Competency

(left blank to show unrevised status)



### Description

The presenter will share history and meaning of the bentwood box. It is an important item to Tlingit, Haida, Tsimshian, and Bella Bella families and communities. They are traditionally made from cedar and steamed into its shape. The presenter will share a cardstock example of bentwood box that is to be coloured and glued into place.

Timeframe: 45 minutes

Cost: none

### Classroom Prep & Supplies Needed:

Classroom Preparation: back up glue

Students will need: cleared desk, scissors, pencils, pencil crayons and/or crayons.

3-6

## Title: Button Blankets - miniature wall hanging

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share the definition of who are Indigenous Peoples. They shall show-and-tell a button blanket and share about First Nations' laws and ceremonies, feasting, and textiles. The presenter shall bring supplies for students to assemble their own wall hanging.

Timeframe: 45 -60 minutes

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: an open area to begin a sharing circle or a show and tell and cleared desks

Students will need: Scissors and glue

3-6

## Title: Stó:lō Hunting & Fishing Tools

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will bring Stó:lō fishing and hunting tools. They shall share the importance of the obligations to the land [S'olh Téméxw], the seasons, and stories.

Timeframe: 45 minutes

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: need an open area for show and tell (nets and spears are very long)

Students will need: cleared desks

3-9

## Title: Warrior Shields

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share history and context of the Plains First Nations and uses of warrior shields, for example, physical protection, to show family & community designs, and dancing. The presenter will present how to assemble materials.

Timeframe: 45 minutes

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: open area for storytelling/sharing

Students will need: cleared desks and pencil

4-12

## Title: Halq'eméylem - Greetings

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will explain the importance of oral tradition of the Stó:lō people and teach basic greetings in Halq'eméylem.

Timeframe: 45min-1hour

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: a space for a sharing circle

Students will need: cleared desks

4-12

## Title: Indigenous Plant Walk

### Picture



photo retrieved from:  
<https://www.alltrails.com/trail/canada/british-columbia/silverdale-creek-wetland-trail/photos>

### Core Competency

(left blank to show unrevised status)

### Description

On site, the presenter will identify and share various plant species and their uses. Also, they shall share Sxwōxwiyám [Stó:lō stories of long ago] and S'olh tém:éxw [obligations to the land].

Timeframe: depends on site, please

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: students will need to be outside at various plant sites  
Students will need: to dress for the weather

4-12

## Title: Loom beading

### Picture



Picture retrieved from: amazon.ca

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share the importance, history and some meanings of embellishment, via beads and beading. The presenter shall present how to: warp a beading loom, sew beads onto loom, and finish project. Extra adult help is welcomed, as this requires working with small beads, thread, and fine motor skills.

Timeframe: 1/2 day to full day, please enquire

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: quiet space to work in  
Students will need: cleared desk or table.



4-12

## Title: Medicine Wheel

### Picture



Picture retrieved from: <https://www.teacherspayteachers.com/Product/The-Moose-Hide-Campaign-as-medicine-an-Indigenous-innovation-for-ALL-7506310>

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share introductory information about the medicine wheel and its four directions. Each quadrant speaks to connection, emotions, mental, and physical. Also, that each quadrant needs to be balanced to have holistic wellness.

### Classroom Prep & Supplies Needed:

Classroom Preparation: an open space for a show and tell portion of presentation  
Students will need: pencil, pencil crayons/crayons, scissors (optional)

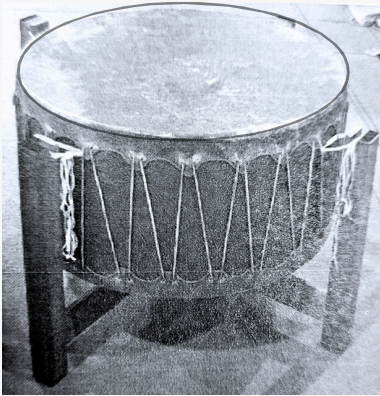
4-12

## Title: Powwow Drumming

### Picture



Photo retrieved from:  
<https://www.missioncityrecord.com/community/photos-video-intertribal-powwow-presented-by-missions-aboriginal-students-2123008>



### Core Competency

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### Description

The presenter will share the history and meaning of the powwow drum and lead a session where students are invited to drum.

Timeframe: 30min - 2 hours, please enquire

### Classroom Prep & Supplies Needed:

Classroom Preparation: will need a space where noise level does not matter and an open space to fit a large drum and chairs all around.

Students will need: cleared desks

4-12

## Title: Salish Weaving - Half day OR Whole Day

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share some history and stories of resurgence about Salish Weaving. The presenter will, depending on time, show how to: make a cardboard loom, warp a loom, weave on the loom, and finish small project.

Timeframe: depends on project, 1/2 day to full day.

Cost: None

### Classroom Prep & Supplies Needed:

Classroom Preparation: needs a space to listen to presenter tell history

Students will need: cleared desks, scissors

4-12

## Title: Soapstone Carving - Inuit

### Picture



Image retrieved from: [https://www.youtube.com/watch?v=mg3Ua\\_VI7EM](https://www.youtube.com/watch?v=mg3Ua_VI7EM)

### Core Competency

(left blank to show unrevised status)

### Description

The presenter will work from a flat piece of soapstone and demonstrate the carving procedure. Students will use their imagination on what to carve. The carving comes with a pre-drilled hole in the centre to imitate a traditional seal oil lamp.

**This presentation comes with cost, as it is done by an external presenter. Cost TBD.**

Timeframe: 1/2 day

Cost: TBD

### Classroom Prep & Supplies Needed:

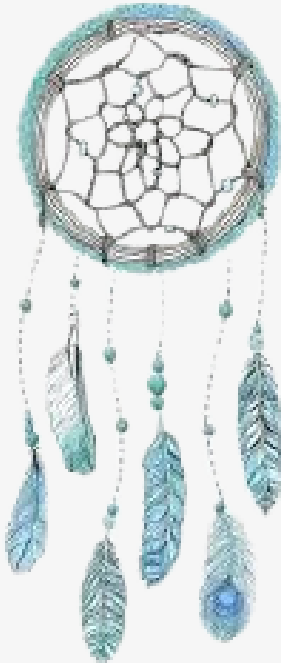
Classroom Preparation: Disposable masks should be made available as the process is very dusty. Also, students will have to cover their desks in newspaper. Some classes prefer to do this presentation outdoors

Students will need: old shirt, 1 piece of steel wool, newspaper

5-12

## Title: Dreamcatcher

### Picture



### Core Competency

(left blank to show unrevised status)

### Description

The presenter will share history and stories behind the Dreamcatchers and include what materials are traditionally used. They shall share the meaning behind the circle, webbing and feathers.

Timeframe: 1/2 day and/or 2 hours

Cost: none

### Classroom Prep & Supplies Needed:

Classroom Preparation: **Please note:** this presentation needs extra adult support due to the small materials and small motor skills needed. So, parent helpers are welcome.

Students will need: cleared desk and scissors

# APPENDIX A: Cultural Presentation Feedback Form

How did we do?

After your presentation, please send us information to help us continue to improve. We'd love to hear from your students too!

<https://forms.office.com/r/fPvSaqAwBh>



Siwal Si'wes Indigenous Department  
(Our Forefathers' Teachings)  
Mission Public Schools  
32444 7<sup>th</sup> Avenue  
Mission, BC V2V 2B5  
(T) 604-826-3103 (F) 604-820-2850



### Cultural Presentation Booking Form 2023-2024

***\*\*Only one request may be made at any given time. Please do not submit multiple requests.\*\****

Cultural Presentation requested: \_\_\_\_\_

Is this an 'in-house' presentation (i.e., is the ILW assigned to the school doing the presentation)?  
Circle one: Yes/No

Kit Required: \_\_\_\_\_

Requested by (Name of Teacher): \_\_\_\_\_

School: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

Total number of students: \_\_\_\_\_

Please suggest three dates listed in priority order with specific start times.

<u>Priority</u>	<u>Date</u>	<u>Day of Week</u>	<u>Start time</u>	<u>Finish Time</u>
1 <sup>st</sup>				
2 <sup>nd</sup>				
3 <sup>rd</sup>				

Additional Comments/Requests:  
\_\_\_\_\_

Completed by (print name): \_\_\_\_\_ Date: \_\_\_\_\_

Indigenous Liaison Worker (print name): \_\_\_\_\_

Indigenous Liaison Worker Signature: \_\_\_\_\_

Scan and send completed form to Siwal Si'wes Indigenous Education  
[marcy.buell@mpsd.ca](mailto:marcy.buell@mpsd.ca)

#### OFFICE USE ONLY

Confirmation by: \_\_\_\_\_ Date: \_\_\_\_\_

# 6 items to Support Indigenous Learning in your classroom \*

01

Curriculum Connections



<https://sd75curriculum.com/>

02

Siwal Si'wes Digital Library



<https://swswlibrary.com/>

03

Thalit Sqwélqwel (Stories of Truth)



<https://greatspirithand.com/>

04

Siwal Si'wes Library Catalogue



<https://search.follettsoftware.com/metasearch/ui/80302>

05

Indigenous Mentor Teacher Website



[https://portal.mpsd.ca/group/exw7dh/Pages/default.aspx#/=](https://portal.mpsd.ca/group/exw7dh/Pages/default.aspx#/)

06

Stó:lō Shwelí: Halq'eméylem Language Program



<https://stoloshxweli.org/>

\*This is an *introductory* list and not meant to be an exhaustive list